Waltham Forest
Safer Neighbourhood Board

Applications for project funding 2016/7

General Guidance

The Mayor's Office for Policing and Crime (MOPAC) periodically allocates funding to each London Borough for project work in community safety. Waltham Forest's allocation for 2016/7 is £29,450. MOPAC stipulate that the funding must be for projects which seek to **prevent crime**, **reduce crime** or develop **police/community engagement** (particularly where there has been little history of engagement previously). The funding must be used for specific projects, with stated 'deliverables' – not simply to continue funding an established team's work. The money can't be used for anything which is the responsibility of another statutory body (like the police or local authority), or to fund continuing posts, or for costs not directly incurred in the delivery of the beneficial outcome which is the aim of the project.

The Safer Neighbourhood Board (SNB) will be asked to recommend projects for funding by MOPAC. This means we play a part in the selection process, but we will seek to assist all applicant groups to present their proposals so as to have the best chance of success. Applications must be submitted to us by **5pm** on **Friday 5th May**. Subsequently there will be an initial shortlisting process based on the MOPAC criteria above, and considering the SNB's priorities: **Young people** - Including engagement and diversion from crime, **Community Engagement** – including (but not limited to) Ward Panels, Neighbourhood Watch and Stop and Search, **Violence**, **Domestic Violence and harmful practices** – including Child sexual exploitation and Female genital mutilation, **Extremism**, and **Hate Crime.** Projects outside the SNB's priorities will nevertheless be considered on their merits.

Shortlisted groups will be invited to make a brief presentation to the SNB and answer possible questions on the evening of **Monday 16th May**. Our recommendations will be made known within a few days. The final decision on funding will be made by MOPAC. You can find out more about the SNB at our website: www.lbwf.net/snb

It's worth bearing in mind that the SNB will often seek to divide the available money between several projects, and this can mean difficult decisions. Some projects may not be viable unless the full funding requested can be awarded. Other projects may still be able to deliver worthwhile benefits where only a partial award is possible. If this applies to you, then it is very helpful to make it clear if there is more than one possible "package" which the SNB can consider.

This invitation to apply for funding seeks answers to a number of questions about you and your proposed project. It is hoped that it will assist groups in presenting their proposal to us. It shouldn't be seen as some sort of test in itself – if a question isn't appropriate, it needn't be answered, but it may sometimes be helpful to include a note indicating why. If you want to attach other information, by all means do so. In your submission, do make sure we can readily match your comments to the questions on this form. Try and cover everything that you think is important, but you might like to remember that the Board will find it easier to

identify a worthwhile project when not distracted by detail which is not evidently relevant (brevity is a virtue!). if you later identify something you'd have wanted to include you'll be welcome to let us know while your application is still under consideration. Do feel welcome to ask for informal guidance on any point, at any time.

Questions about your proposal:

1. **Tell us about your group, and your position within it. Who will be responsible for achieving the project goals, and who will be accountable for the funding?**

Growing Against Violence

Registered Charity No 1163738 **Website: www.growingagainstviolence.org.uk**

I am Shaun Willshire, operations@growingagainstviolence.org.uk I am the programme manger & safeguarding lead. I will be the person who liaises between the SNB, schools officers and the primary schools making bookings. My role requires me to manage the budget and provide all the feedback data to the SNB.

In short we are the biggest deliverers of preventative education in London. Following extensive examination of best practice GAV has developed a programme for London Schools which is already established across the capital. The reputation of the programme with Police, Councils, the Home Office and Schools is incredibly high. We have delivered to over 110,000 young people in more than 500 schools. Everything we do from a delivery point of view is absolutely first class. We deliver academically sound, robustly evaluated preventative education curricula on an industrial scale.

2. **What is the basis of your group's connection with the community you represent?**

GAV engagement puts young people at the heart of what it does. It has the trust and confidence of schools and young people as evidenced by its delivery footprint in primary schools, secondary schools and PRU's across London & Surrey.

3. **Do you have a suitable bank account into which funding could be paid?**

Yes- Growing Against Violence Barclays Business Account

Sort code 20-84-20 Account Number 83877515

4. **Give us an outline of your project. What evidence is there of a need for the work you propose? What do you want to do? How exactly will this address the need you have identified?**

This bid will support delivery of the GAV Year 6 'Friends vs. Friendly' session in (15) Primary Schools across Waltham Forest Borough.

This is a 90-minute interactive workshop that teaches refusal skills and gang awareness in an age appropriate fashion. Emphasis is placed on the differences between being "friends" and being "friendly" and how certain "friends", especially those in negative peer groups like gangs, are nothing of the sort and will only attract trouble.

Our aim is to help young people read the signs of gang membership, recognize how gangs recruit and understand the manipulative & coercive nature of gangs and gang members. This dynamic session highlights

what gangs are really about and how they exploit young people and put them at risk. We examine why gangs are not conventional friendship groups and challenge the 'no snitching culture'.

We address students' anxiety about moving up to secondary school, provide practical advice about staying safe and avoid bullying and provide resources for seeking help if needed.

Research suggests there is growing concern about gangs in the UK, and gang membership has been linked to violent crime among young people and more generally (Pitts, 2008). The Metropolitan Police Service (MPS) states that there are 250 recognized gangs in London, comprised of roughly 4,500 people (Metropolitan Police London, 2013). According to MPS statistics, gang members are responsible for approximately 22% of serious violence, 17% of robberies, 50% of shootings and 14% of rapes in London.

Emerging trends in sexual violence (Firmin, 2011), gun violence (Hallsworth & Silverstone, 2009), knife crime (CSJ, 2009), urban disorder (Hallsworth & Brotherton, 2011), the illicit drug trade (Pitts, 2008), and "weapon dogs" (Harding, 2012) have underlined the identification of gang member and gang-related crime as key policy areas.

This activity will focus on supporting the local Primary School community in order to help them make the community safer. Primary Schools are not covered by Safer Schools Partnerships.

This supports MOPAC's Strategic Ambitions for London: Gangs and Serious Youth Violence (June 14) which sets out the LCRB's Strategic Ambitions. It states that by 2017 'Access to prevention programmes in all London state schools and educational establishments, enabling children and young people to make positive life choices'.

5. **Which of the three MOPAC stipulated objectives are you addressing? (Prevent crime, reduce crime, police/community engagement)**

Prevent Crime:

Delivery of these GAV sessions to the Primary School Community will specifically address the following MOPAC neighbourhood crimes: Violence with Injury, Theft From Person, Robbery, Criminal Damage plus Anti-Social Behaviour.

6. **Does your project address any of the priorities the SNB had identified?**

Yes- Young people

7. **The SNB will want to monitor progress: what observable or measurable achievements do you expect to be able to report to us as your project is underway? (These are sometimes referred to as "out*puts*".) How will you monitor your progress?**

Monitoring of Outputs: GAV will provide the following returns to the Safer Neighbourhood Board.

Number and names of Primary Schools delivered to.

Number of disclosures made to GAV facilitators and patterns of disclosures

Feedback forms from Primary School students & staff after each delivery. (See, separate feedback document from Lewisham schools attached)

An impact report collating returns from pupil feedback forms.

GAV welcome SNB members observing delivery of the session. GAV will coordinate this between the school and the SNB member.

8. **The SNB will want to evaluate the overall benefit to the community achieved by your project (sometimes referred to as "out*comes*"). What evidence might be helpful in making our evaluation? How will you gauge your success?**

After each delivery of a GAV session, teachers are requested to return a feedback form to gain their views of the impact and effectiveness of the session.

A detailed GAV pupil survey will also be conducted. This will measure pupil response following delivery.

GAV receive large numbers of disclosures as a result of delivering sessions in schools.

In accordance with the 'GAV Safeguarding Policy' and 'London Working Together to Safeguard Children Policy', all disclosures made to a GAV facilitator in a school are passed on to the respective schools Safeguarding Leads on the same day of the disclosure by the facilitator receiving that disclosure.

GAV will make recommendations of referrals to outside agencies and provide support pathways, This will include any referral pathway/contacts held within the SNB

GAV will report patterns of disclosures to Borough partners via the Safer Neighbourhood Board. This will be gathered from facilitator feedback sheets.

9. **What roles will there be in your team? Who will occupy those roles? Will you need to bring in new people to help you? If so, how will you recruit and select them?**

GAV have a cadre of specially trained facilitators, many with backgrounds in education and youth work. Facilitators deliver GAV sessions according to the current authorised curriculum provided.

10. **If you will be working with members of the community who are not part of your team (e.g. interviewees, clients, "subjects" etc) how will you identify suitable contacts?**

Not applicable

11. **What considerations need to be made regarding the safety of everyone involved?**

Delivery is conducted within the school classroom. The requirement of the school will be to ensure a teacher is present throughout.

GAV will make contact with the school safeguarding lead ensuring an early engagement process.

GAV covers the staff with Insurance.

All GAV staff receive Safeguarding training, developed by the managers who are NSPCC level 2 safeguarding trained.

The safeguarding training sets out the parameters by which the facilitators can engage with the students.

All facilitators have DBS certificates.

12. **Please supply a breakdown of the anticipated costs to be met by the project funding.**

Delivery of sessions will initially be offered to the Primary Schools identified as a priority by the SNB. Where funding allows the remaining schools across the Borough will be offered the session.

Primary Schools will receive delivery of the session on a first come first served basis..

This will result in delivery of the 'Friends vs. Friendly' session to approximately **675 primary school students.**

One GAV facilitator will deliver to either 1, 2 or 3 class groups per day (30, 60 - 90 students) dependent on the number of class groups in the school year.

The GAV manager will endeavour to coordinate delivery in two schools per day where schools only have one class of year six students.

GAV facilitators are charged at £325 per delivery day.

This bid is for £4,875

This is calculated as follows:

Fifteen facilitator days for delivery of Friends vs Friendly session, 15 x £325 = £4,875

13. **Have you considered whether the work you plan to do might be considered to be the responsibility of some other body or agency?**

Our valuable work fills a void which is growing due to financial restraints on other bodies & agencies.

The safer schools programme doesn't extend to schools officers in all primary schools.

14. **Have you considered whether you can offer a range of project "packages" in the event that the SNB was able to offer only a reduced level of funding? (If so, you may like to consider making multiple applications. Alternatively, you may like to respond to these questions indicating options where appropriate.)**

GAV can amend the amount of the bid. Each facilitator day costs £325 so ten school delivery dates will cost £3,250. The estimated number of students receiving preventative education is at this stage conservatively estimated at 45 students per day so ten schools would be A/450 students.

15. **Will your project depend on obtaining permission or approval from any other body?**

No

16. **Is any other funding body providing support to this or similar concurrent projects?**

No

17. **Can you give us a tentative timeline of the main stages of your project?**

June/July 2016 engagement with local police and Primary school head teachers.

Delivery starting with requests from the schools. Completion expected by the end of February if not sooner.

The delivery will be monitored & reviewed advising SNB contact of developments.

18. Is there anything else we need to know?

The GAV programme has been subject to robust evaluation. GAV is presently "level two" validated by the Greater London Authority's "Project Oracle".

Professor Joanna Adler, Forensic Psychological Services at Middlesex University has also independently concluded that the GAV 'Friends vs. Friendly' session is a stimulating, well-grounded session that was very well delivered. The gang related content was well grounded in evidence and appropriate. The facilitator was engaging and talented and ran a very rich session full of material. Middlesex University have concluded that GAV is administered with fidelity and school personnel view it favourably.

During 2013/14 GAV commissioned an outcome evaluation that includes both intermediate outcomes such as attitudes and knowledge concerning gangs, delinquency, and police, as well as behavioural outcomes including delinquency and gang membership.

The outcome evaluation required a true experimental longitudinal panel design, which provides the strongest basis for counterfactuals. The intention was to submit the evaluation and achieve Project Oracle Level 4 validation in 2015. The submission has been made as planned, we eagerly await the outcome.

Preliminary results of this quasi-experimental, longitudinal programme evaluation has proved that GAV is effective in reducing levels of self-reported delinquency and improving the youth-police relationships (See separate press release document). Further, students in the treatment group post GAV demonstrated more negative views toward gangs and serious youth violence and less adherence to the "street code" that defines violent interpersonal relations than their control group counterparts.

Please send your submission to us via Debra.Marlow@walthamforest.gov.uk to arrive no later than 5pm on **Friday 6th May 2016**. Feel free to use and edit this document as the starting point for your submission. Thank you for your interest!